

**Coming Together to Support Our Students:
Counteracting the Impact of COVID-19 on Social Emotional Learning**

Program Links & Resources

Courtesy of The Allstate Foundation:

- **Social and Emotional Learning Resource Library:**
<https://allstatefoundation.org/what-we-do/empower-youth/resources/>
- **Hidden Pain: The Report - Children who lost a parent or caregiver to COVID-19 and what the nation can do to help them:**
<https://www.covidcollaborative.us/initiatives/hidden-pain>
- **COVID Collaborative Report Shows More Than 167,000 Children Lost Parents and Caregivers to COVID-19 and Includes Plan of Action to Help Them:**
https://www.prnewswire.com/news-releases/covid-collaborative-report-shows-more-than-167-000-children-lost-parents-and-caregivers-to-covid-19-and-includes-plan-of-action-to-help-them-301440831.html?tc=eml_cleartime
- **The New York Times article on the report with stories of families experiencing this loss:**
<https://www.nytimes.com/2021/12/09/us/politics/children-lost-parents-caregivers-covid-grief.html>
- **The future of a healthy workplace needs to involve social and emotional learning** (an article from Includr, on social and emotional learning in the workplace for the millennial audience. The article emphasizes that when we practice social and emotional skills throughout our interactions and relationships with colleagues, we also create more inclusive and supportive environments for working. By helping more non-education audiences understand SEL, we can help broaden long-term awareness and support):
<https://includr.org/practice/the-future-of-a-healthy-workplace-needs-to-involve-social-and-emotional-learning/>

Courtesy of After School Matters:

- **A new report by the American Institutes for Research (AIR) and After School Matters on teen and instructor experience during the COVID-19 pandemic:**
<https://www.afterschoolmatters.org/airreport/>
- **Peacemakers Program:**
<https://www.afterschoolmatters.org/2018/06/peacemakers/>

Courtesy of Big Shoulders Fund:

- **What Is the CASEL Framework?**
<https://casel.org/fundamentals-of-sel/what-is-the-casel-framework/>
- **Intentional and Consistent: SEL in Action at Visitation Catholic School:**
<https://www.fi.ncsu.edu/resources/intentional-and-consistent-sel-in-action/>
- **SEL in action; students & teachers share impact:**
<https://www.youtube.com/watch?v=eurNDWo7DQE>
- **Big Shoulders Fund is working with The Kennedy Forum to establish mental health first aid practices:**
The Kennedy Forum: <https://www.thekennedyforum.org/>
- **Supporting teacher success and students' social-emotional development:** <https://xsel-labs.com/>
- **Measuring Learning Loss from School Closures During the Pandemic and Beyond:**
<https://www.chicagofed.org/publications/blogs/chicago-fed-insights/2021/measuring-learning-loss>
- **For every \$1 spent on SEL, there's an \$11 return:**
<https://www.highereddive.com/news/for-every-1-spent-on-sel-theres-an-11-return/440235/>
- **Chicago Is Spending Millions to Get Students Back on Track After COVID-19:**
<https://www.edweek.org/leadership/chicago-is-spending-millions-to-get-students-back-on-track-after-covid-19/2021/07>

Courtesy of CPS:

- **Creating a Healing-Centered School District:**
<https://www.cps.edu/strategic-initiatives/healing-centered/>
- **Supporting Students During Tragedy:**
https://docs.google.com/document/d/1g_yNCxsX3tOZ1J-hR1dgNIJVdu7ruNfFseuZa0kHMKI/edit#heading=h.wot5d1y2Oefv
- **Supportive Schools Certification:**
<https://sites.google.com/cps.edu/selcert/home?authuser=0>